NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 3)

GOVERNMENT COLLEGE FOR WOMEN, Guntur, Andhra Pradesh, 522001

Track ID : APCOGN11166

AISHE-ID : C-32670

Peer Team Metric wise Score Report

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1.Curricular Aspects

1.1 Curriculum Design and Development

Metric ID	Metrics	Score
1.1.1	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the Institution	4

1.3 Curriculum Enrichment

Metric ID	Metrics	Score
1.3.1	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	3

2.Teaching-learning and Evaluation

2.2 Catering to Student Diversity

Metric ID	Metrics	Score
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	4

2.3 Teaching- Learning Process

Metric ID	Metrics	Score
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	3
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	3

2.5 Evaluation Process and Reforms

Metric ID	Metrics	Score
2.5.4	Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system	3

2.6 Student Performance and Learning Outcomes

Metric ID	Metrics	Score
2.6.1	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students	2
2.6.2	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution	3

3.Research, Innovations and Extension

3.3 Innovation Ecosystem

Metric ID	Metrics	Score
3.3.1	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	2

3.6 Extension Activities

Metric ID	Metrics	Score
3.6.1	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years	4

4.Infrastructure and Learning Resources

Metric ID	Metrics	Score
4.1.1	The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc	2
4.1.2	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities	2

4.2 Library as a Learning Resource

Metric ID	Metrics	Score
4.2.1	Library is automated using Integrated Library Management System (ILMS)	3
4.2.2	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment	2

4.3 IT Infrastructure

Metric ID	Metrics	Score
4.3.1	Institution frequently updates its IT facilities including Wi-Fi	3

4.4 Maintenance of Campus Infrastructure

Metric ID	Metrics	Score
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	2

5.Student Support and Progression

5.3 Student Participation and Activities

Metric ID	Metrics	Score
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	4

5.4 Alumni Engagement

Metric ID	Metrics	Score
5.4.1	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years	3

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

Metric ID	Metrics	Score
6.1.1	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution	2
6.1.2	The institution practices decentralization and participative management	2

6.2 Strategy Development and Deployment

Metric ID	Metrics	Score
6.2.1	Perspective/Strategic plan and Deployment documents are available in the institution	3
6.2.2	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism	2
6.2.4	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions	3

6.3 Faculty Empowerment Strategies

Metric ID	Metrics	Score
6.3.1	The institution has effective welfare measures for teaching and non-teaching staff	3
6.3.5	Institution has Performance Appraisal System for teaching and non-teaching staff	4

6.4 Financial Management and Resource Mobilization

Metric ID	Metrics	Score
6.4.1	Institution conducts internal and external financial audits regularly	4
6.4.3	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	2

6.5 Internal Quality Assurance System

Metric ID	Metrics	Score
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	4
6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	4
6.5.5	Incremental improvements made during the preceding five years *(in case of first cycle)* Post accreditation quality initiatives *(second and subsequent cycles)*	2

7.Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Metric ID	Metrics	Score
7.1.2	Institution shows gender sensitivity in providing facilities such as a) Safety and Security b) Counselling c) Common Room	2
7.1.5	Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management	3
7.1.6	Rain water harvesting structures and utilization in the campus	4
7.1.7	Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants	3
7.1.18	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities	3
7.1.19	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions	3

7.2 Best Practices

Metric ID	Metrics	Score
7.2.1	Describe at least two institutional best practices (as per NAAC Format)	2

7.3 Institutional Distinctiveness

Metric ID	Metrics	Score
7.3.1	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust	4

ZmOTE2ODIyNWVjYzJjMTEyMTk5ODhkNWRmYTkwYzM3NDM4ZjczZTA3MWZlODcyZTAxM2ZiOGUzNTg2YyJ9)

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Track ID : APCOGN11166

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Visit dates : 24 - 06 - 2019 (tel:24 - 06 - 2019) to 25 - 06 - 2019 (tel:25 - 06 - 2019)

Grade Sheet

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Name of the Institution: GOVERNMENT COLLEGE FOR WOMEN

Type of the Institution: Autonomous colleges

Dates of Visit: 24 - 06 - 2019 (tel:24 - 06 - 2019) to 25 - 06 - 2019 (tel:25 - 06 - 2019)

No	Criteria	Weightage (W_i)	Criterion-wise weighted Grade Point ($CrWGP_i$)	Criterion-wise Grade Point Averages ($CrWGP_i / W_i$)
1	Curricular Aspects	150	530	3.53
2	Teaching-learning and Evaluation	290	886	3.06
3	Research, Innovations and Extension	130	272	2.09
4	Infrastructure and Learning Resources	98	280	2.86
5	Student Support and Progression	93	300	3.23
6	Governance, Leadership and Management	89	265	2.98
7	Institutional Values and Best Practices	100	243	2.43
	Total	$\sum_{i=1}^{7} (W_i) = 950$	$\sum_{i=1}^{7} (CrWGP_i) = 2776$	2.92

$$\text{Institutional CGPA} = \sum_{i=1}^{7}(CrWGP_i) / \sum_{i=1}^{7}(W_i) = \frac{2776}{950} = 2.92$$

Grade: B++

Name of the Institution: GOVERNMENT COLLEGE FOR WOMEN

Type of the Institution: Autonomous colleges

Dates of Visit: 24 - 06 - 2019 (tel:24 - 06 - 2019) to 25 - 06 - 2019 (tel:25 - 06 - 2019)

No	Criteria and Key Indicators	Key Indicator Weightage (W_i)	Key Indicator Wise Weighted Grade Points $(KIWGP)_i$
Criterion 1: Curricular Aspects			
1.1	Curriculum Design and Development	50	170
1.2	Academic Flexibility	40	160
1.3	Curriculum Enrichment	40	120
1.4	Feedback System	20	80
Total		$\sum W_1=150$	$\sum(KIWGP)_1=530$
Calculated $CrGPA_1 = \sum(KIWGP)_1 / \sum W_1 = 530 / 150 = 3.53$			
Criterion 2: Teaching-learning and Evaluation			
2.1	Student Enrollment and Profile	15	40
2.2	Catering to Student Diversity	25	100
2.3	Teaching- Learning Process	50	170
2.4	Teacher Profile and Quality	60	140
2.5	Evaluation Process and Reforms	40	95
2.6	Student Performance and Learning Outcomes	50	150
2.7	Student Satisfaction Survey	50	191
Total		$\sum W_2=290$	$\sum(KIWGP)_2=886$

Calculated CrGPA$_2$ = ∑(KIWGP)$_2$ /∑W$_2$ = 886 /290 = 3.06			

	Criterion 3: Research, Innovations and Extension		
3.1	Promotion of Research and Facilities	14	11
3.2	Resource Mobilization for Research	10	2
3.3	Innovation Ecosystem	10	8
3.4	Research Publications and Awards	16	15
3.5	Consultancy	10	16
3.6	Extension Activities	50	160
3.7	Collaboration	20	60
Total		∑W$_3$=130	∑(KIWGP)$_3$=272

Calculated CrGPA$_3$ = ∑(KIWGP)$_3$ /∑W$_3$ = 272 /130 = 2.09

Criterion 4: Infrastructure and Learning Resources

4.1	Physical Facilities	30	90
4.2	Library as a Learning Resource	19	39
4.3	IT Infrastructure	29	91
4.4	Maintenance of Campus Infrastructure	20	60
Total		∑W$_4$=98	∑(KIWGP)$_4$=280

Calculated CrGPA$_4$ = ∑(KIWGP)$_4$ /∑W$_4$ = 280 /98 = 2.86

Criterion 5: Student Support and Progression

5.1	Student Support	25	94
5.2	Student Progression	30	100
5.3	Student Participation and Activities	30	90
5.4	Alumni Engagement	8	16
Total		∑W$_5$=93	∑(KIWGP)$_5$=300

Calculated CrGPA$_5$ = ∑(KIWGP)$_5$ /∑W$_5$ = 300 /93 = 3.23

Criterion 6: Governance, Leadership and Management

6.1	Institutional Vision and Leadership	10	20
6.2	Strategy Development and Deployment	10	20
6.3	Faculty Empowerment Strategies	19	57
6.4	Financial Management and Resource Mobilization	20	64

6.5	Internal Quality Assurance System	30	104
Total		$\sum W_6 = 89$	$\sum (KIWGP)_6 = 265$
Calculated CrGPA$_6$ = $\sum(KIWGP)_6$ /$\sum W_6$ = 265 /89 = 2.98			
Criterion 7: Institutional Values and Best Practices			
7.1	Institutional Values and Social Responsibilities	50	103
7.2	Best Practices	30	60
7.3	Institutional Distinctiveness	20	80
Total		$\sum W_7 = 100$	$\sum (KIWGP)_7 = 243$
Calculated CrGPA$_7$ = $\sum(KIWGP)_7$ /$\sum W_7$ = 243 /100 = 2.43			
Grand Total		**950**	**2776**

$$\text{Institutional CGPA} = \sum_{i=1}^{7}(CrWGP_i) / \sum_{i=1}^{7}(W_i) = \frac{2776}{950} = 2.92$$

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Graphical Representation based on Quantitative & Qualitative Metrics

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Graphical Representation based on Quantitative & Qualitative Metrics

Metrics(Q_nM & Q_lM) Weightage scored by the institution in percentage
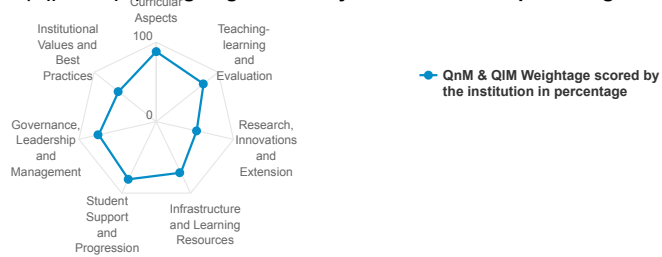
Legend: QnM & QIM Weightage scored by the institution in percentage

Fig: The criterion wise distribution of weighted scores (Q_nM & Q_lM) for the institution

Comparison of Q_nM & Q_lM in Key Indicators based on performance(GPA)

Legend:
- High Performance Key Indicators
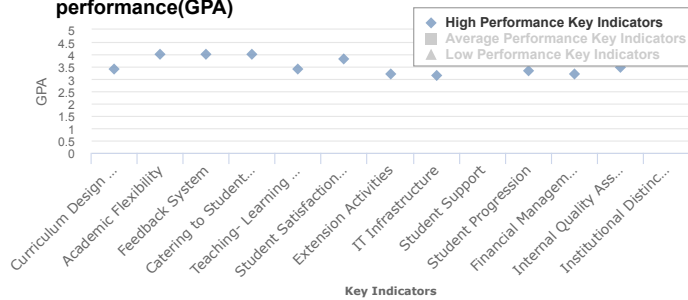- Average Performance Key Indicators
- Low Performance Key Indicators

Fig: The comparison of Key Indicators (Q_nM & Q_lM) based on grade point average(GPA) extracted from the institution

Comparison of LPKI and HPKI based on Q_nM & Q_lM

Legend: ● LPKI (0-2.0) ● HPKI (3.01-4.0)

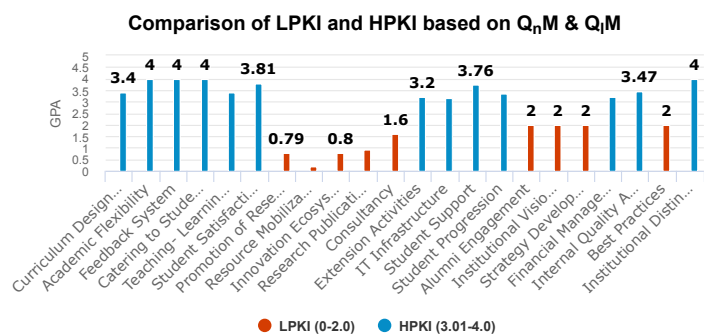**Fig: Comparison of LPKI(0-2.0) and HPKI(3.01-4.0) based on Q_nM & Q_lM**

Distribution of High Performance Key Indicators (3.01-4.0)

Institutional Distinctiveness: 8.6%

Internal Quality Assurance System: 7.4%

Financial Management and Resource Mobilization: 6.9%

Student Progression: 7.1%

Student Support: 8.0%

Curriculum Design and Development: 7.3%

Academic Flexibility: 8.6%

Feedback System: 8.6%

Catering to Student Diversity: 8.6%

Student Satisfaction Survey: 8.2%

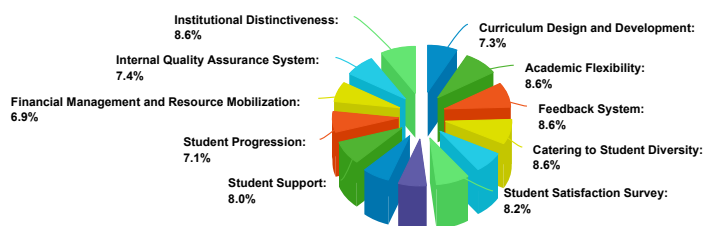**Fig: High Performance Key Indicators(3.01-4.0) for the institution**

Distribution of Average Performance Key Indicators (2.01-3.0)

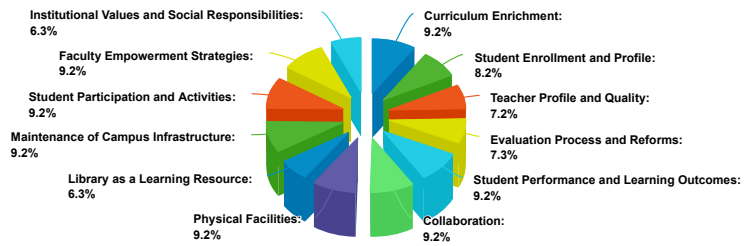Institutional Values and Social Responsibilities: 6.3%
Faculty Empowerment Strategies: 9.2%
Student Participation and Activities: 9.2%
Maintenance of Campus Infrastructure: 9.2%
Library as a Learning Resource: 6.3%
Physical Facilities: 9.2%
Curriculum Enrichment: 9.2%
Student Enrollment and Profile: 8.2%
Teacher Profile and Quality: 7.2%
Evaluation Process and Reforms: 7.3%
Student Performance and Learning Outcomes: 9.2%
Collaboration: 9.2%

Fig: Average Performance Key Indicators(2.01-3.0) for the institution

Distribution of Low Performance Key Indicators (0-2.0)

Best Practices: 16.2%
Strategy Development and Deployment: 16.2%
Institutional Vision and Leadership: 16.2%
Innovation Ecosystem: 6.5%
Research Publications and Awards: 7.6%
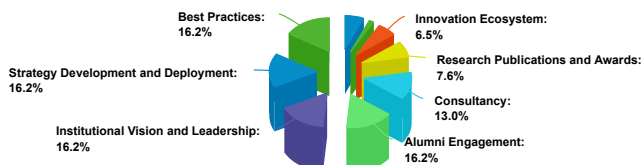Consultancy: 13.0%
Alumni Engagement: 16.2%

Fig: Low Performance Key Indicators(0-2.0) for the institution

Comparison of Criteria based on Criteria Grade Point Average

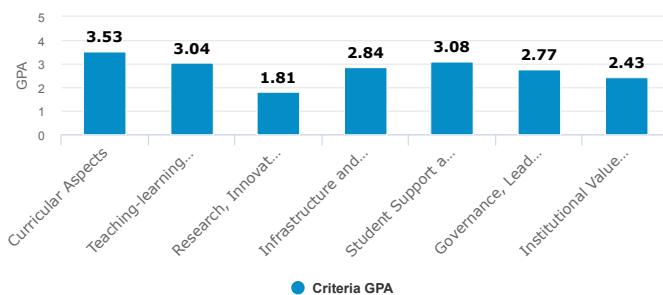| Criteria	GPA
Curricular Aspects	3.53
Teaching-learning...	3.04
Research, Innovat...	1.81
Infrastructure and...	2.84
Student Support a...	3.08
Governance, Lead...	2.77
Institutional Value...	2.43

● Criteria GPA

Fig: Comparison of Criteria based on Criteria Grade Point Average

Performance of metrics in Curricular Aspects, Teaching-learning and Evaluation

Fig: Performance of metrics in Criteria I & II

Performance of metrics in Research, Innovations and Extension, Infrastructure and Learning Resources

Fig: Performance of metrics in Criteria III & IV
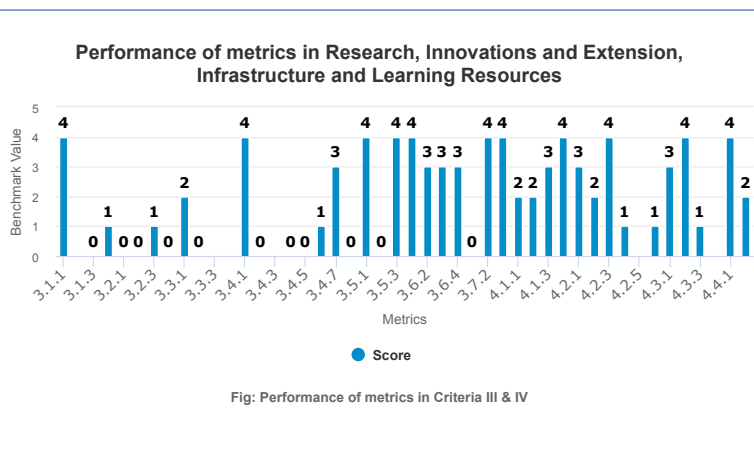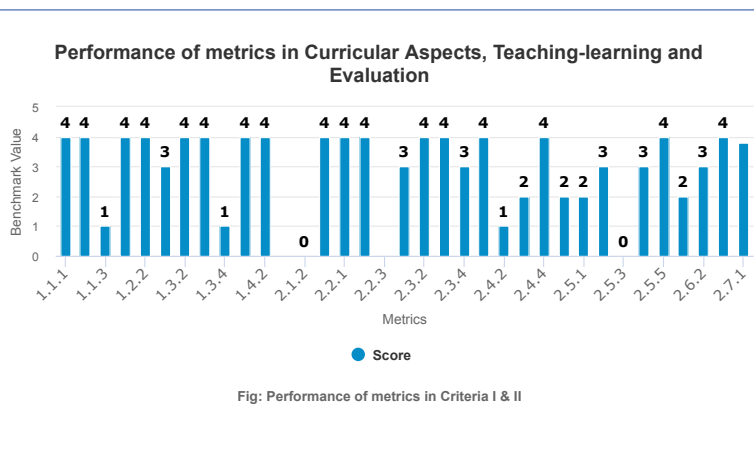
Performance of metrics in Student Support and Progression, Governance, Leadership and Management, Institutional Values and Best Practices
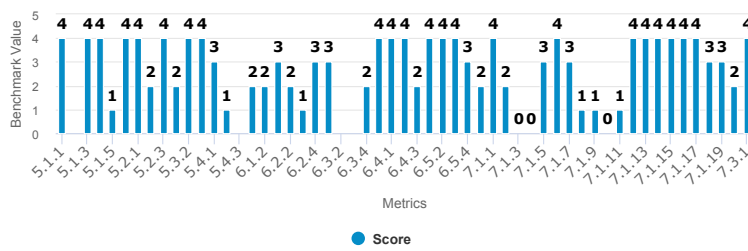

Fig: Performance of metrics in Criteria V,VI & VII

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria I,II and III)
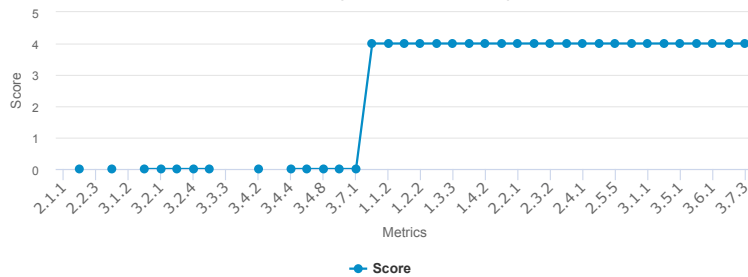

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)