YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Government College for Women(A),Guntur
• Name of the Head of the institution	Dr. V. R. Jyotsna Kumari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9948121715
• Alternate phone No.	9290503265
• Mobile No. (Principal)	9948121715
• Registered e-mail ID (Principal)	idcollege@gcwguntur.ac.in
• Address	SambasivaPet, Kotha pet
• City/Town	Guntur
• State/UT	Andhra Pradesh
• Pin Code	522201
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/08/2013
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dasari Madhusudhana Rao**
• Phone No.	**9440358718**
• Mobile No:	**7989467545**
• IQAC e-mail ID	**iqac@gcwguntur.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcwguntur.ac.in/images/9b7146682c98c80858e45dbe5a8ae0d0.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcwguntur.ac.in/images/Academic%20calender%202023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**2.92**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC	**05/07/2006**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	**Autonomy**	**UGC**	**01/08/2013**	**2000000**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**7**
• Were the minutes of IQAC meeting(s) and	**No**

compliance to the decisions taken uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The classrooms were constructed on 2nd floor of commerce block and are available for use from the year 23-24.

Hostel block was constructed with 14 rooms by Crane Foundation.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
In view of the planning for next assessment it is planned to reconstitute the IQAC by a careful inclusion of criterion wise in charges and teams.	**The IQAC is reconstituted with two additional coordinators for Qualitative and Quantitative metrics.**
The NAAC Bangalore has released the schedule for the submission of current year AQAR's. As the college has been up to date in its submission of AQARs from the time of previous accreditation it is planned to submit AQAR 22-23 within stipulated time.	**AQAR 22-23 was submitted within scheduled time limit.**
It is planned to place the AQAR 22-23 in the Academic Council and GB meetings of 2023-2024 and seek approval.	**The AQAR was placed in the Academic Council and Governing Body and was approved.**
It is planned to revise the feedback questionnaires,	**They are revised and the mechanism is strengthened.**

administration, collection, and analysis process and strengthen the whole process.	
It is planned to complete and operate additional classrooms which are taken up for construction by Mittapalli Agro products Limited Guntur in commerce block.	The classrooms were constructed on on 2nd floor of commerce block and are using from the year 23-24.
It is planned to complete to complete the construction of hostel block with 12 rooms donated by Crane Foundation	Hostel block was constructed with 14 rooms by Crane Foundation.
It is proposed to encourage students to apply for NGO & CSR scholarships.	Students have applied and received scholarships, from NGOs like Bommidala foundation, Samarthanam trust, Alana foundation, Sitaram Jindal Foundation.
It is planned to guide and motivate staff members for active participation in FDPs and contribute to research publication.	Staff have participated in FDPs and brought out some publications.
Planned to conduct an induction/ orientation programme for the first-year students.	Induction programme was conducted for the first years.
It is planned to add content focussing on cross cutting issues, employability, skill development, entrepreneurship in the syllabus of courses for strengthening the curriculum along the vision mission of the college and document the same specifically in the BOS documents.	The departments have focussed on the suggested aspects and documented the same in BOS documents to strengthen teaching, and learning.
It is planned to suggest to departments to introduce innovative critical assessment to strengthen quality of	Departments have introduced Practical assessment of Skills in Semester End Examination.

teaching learning evaluation.	
As part of examination reforms in the autonomous system it is suggested that all the core courses should follow a predefined question paper pattern in weightage and choice along with adequate allocation to all the levels of Blooms learning domains.	This is implemented and has been ensured that all the core courses have a uniformity in assessment without disparities and undue advantage or disadvantage to the students of any programme or course. The uniformity ensures the observation of UGC guidelines that all the units of a course must be assessed. This reform is approved by both Academic Council and Governing Body of the College.
It is planned to make use of the services of select faculty for creation of e content in four quadrants .	The faculty members have created the e content for the use by students of Govt, Degree colleges at state level.
It is planned to conduct Academic Audit in the college.	Academic Audit was conducted in the college .
it is planned to submit SSR for cycle 4 within stipulated time.	SSR was submitted within scheduled time limit to asses NAAC 4th cycle

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	26/10/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2024	19/12/2024

15.Multidisciplinary / interdisciplinary

This autonomous institution, catering to women students, in tune with the spirit of NEP 2020 is offering courses across disciplines which the students can choose from. For instance, an SDC course like Plant Nursery can be chosen by B.A, B.Sc Physical sciences or B.Com student. Spreading over three semesters, students do a total of 6 such interdisciplinary courses. Similarly, students do a 4-credit project which is a community service and community engagement learning activity at the end of semester II spreading over 8 weeks during the summer break. The college offers credit-based courses in Environment Education and Human Values and Professional Ethics. UG four-year honors with Major and Minor subjects is offered from the year 2023. Since this is a government college, it follows the guidelines of the higher education department for multiple entry and exits. Similarly, the internships are interdisciplinary encouraging the holistic preparation of the student in facing the work life challenges.

16.Academic bank of credits (ABC):

As per the Gazette notification by the government of India, on the ABC, and the revised UGC guidelines for Autonomous colleges in April 2023 the college has thoroughly studied the rules, regulations, and the requirements and planned for the registration on ABC. The registration on ABC for college was done in NAD with an id "NAD061907" for the purpose of promoting Academic Bank of Credits. A committee is appointed with CoE , Academic coordinator and Principal as members and one faculty as coordinator to monitor the work of Academic Bank of Credits. Likewise, the students are informed to register and create their ABC ids. Training and awareness programmes are conducted to help students with registration. Faculty members Mentor wise helped students in registering for ABC. At present around 2220 students have created their ABC ids. The exam cell is moving further in selecting a template and to upload the records of the students as soon as possible to enable online publication of student's repository. The strategic plan to get the students from 2020-23 batch onwards register on ABC and provide credits for the students of past ten years in their ABC account is under process. The students are encouraged for enrolling in Swayam, NPTL, MOOCs courses and credits that they receive are added to their programme credits as non-programme-specific/ non core credits. 2021 batch students' credits are to be soon published in the online repository.

17.Skill development:

The institution offers two programmes in vocational education namely B.Voc. Multimedia and Animation and B.Voc Software development as per NSQF. These programmes are integrated with mainstream programmes by incorporating Language Courses, interdisciplinary Skill development and Life skill courses ensuring the parity with the mainstream programmes. As per the revised CBCS pattern all Core courses in all the programmes offered Skill Enhancement core courses in Semester 5. From 2020 onwards. Human Values and Professional ethics, and such other Life skill courses ensure the imparting of humanistic universal values as well as life skills. The credit structure of the college is student supportive and inclusive as non-programme specific credits are offered on the completion of value-added skill-based certificate courses. The credit structure for these courses is guided by the UGC guidelines for value added courses. Many departments have focussed on skills aspect in their syllabus and added practical component in the assessment to ensure the attainment of skill.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers courses in Indian Languages such as Telugu, Hindi, Urdu, and Sanskrit across the disciplines for three semesters. A core course is offered in Telugu Literature. Courses in "Indian Culture and Science" and "Performing Arts" were also offered as choice-based courses across the disciplines in semester 2. As programmes offered in the college have been offered in Telugu and English media the staff are comfortable in handling both the media. B.A History, Economics, Political Science; B.Com General, B.Sc Botany, Zoology, Chemistry; B.A History, Sociology, Special Telugu were offered in Telugu medium. Apart from the regular programmes and courses, curricular components of antiquity, indigenous people and their practices, ancient traditional knowledge culture and tradition are included into the syllabus of various courses wherever possible.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curricula of the programmes offered are designed as per the UGC Learning Out comes based Curricular Framework. During the annual meeting of Board of Studies, the course outcomes are framed and revised, and the syllabus is framed accordingly. These COs are aligned to Programme Specific Outcomes which in turn are mapped to programme outcomes that capture the graduate attributes of the programmes offered by the institute. The members of the faculty are given training in framing the outcomes following Boom's taxonomy of

learning objectives. The college is making conscious effort in implementing OBE and a committee is constituted to this effect. As new curricular framework has come up into effect from 20-21 COs, PSOs, POs are revised. Capacity building Workshop on Mapping the assessment to COS, COS to PSOS & POS and computation of the attainment was conducted and the departments have started documenting the mapping and attainment. The process is helping the faculty to identify and address the gaps in curriculum framing and designing. Special focus is laid in training teachers to design assessment tools and teaching activities to complement the course outcomes planned and thus ensure their attainment. The attainment of Outcomes is calculated.

20.Distance education/online education:

The college is a nodal resource centre. So as a coordinating agency it can tap in on the human resources that are vital in delivering the courses in online and distance mode. Selected departments have designed skill-based certificate courses through ODL mode. Dept of Commerce offered a certificate course on Human Resource Management in ODL mode. The four-quadrant model of digital content is prepared for these courses. Educational e platforms like Google are used for asynchronous mode along with virtual meet apps for synchronous mode.

Extended Profile

1.Programme

1.1   **28**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **2132**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **998**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **1778**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **428**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **83**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**28**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**2132**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**998**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**1778**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**428**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	83

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	91

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	539
4.2 Total number of Classrooms and Seminar halls	132
4.3 Total number of computers on campus for academic purposes	325
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	15296559

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum at Government College for Women (A), Guntur, is designed to provide students with essential domain knowledge, skills, and the right attitude. The design process incorporates syllabi from reputed Indian universities, the APSCHE model curriculum, Program-Specific Outcomes (PSOs) from professional bodies, and input from industry experts, alumni, and competitive exam syllabi such as IELTS and bank exams.

The implementation of Outcome-Based Education (OBE) begins with the careful selection of courses, electives, and course structures. Course Outcomes (COs) are mapped to Program Outcomes (POs) from the NBA and the program's PSOs. This ensures that graduates are equipped to compete globally and exhibit the expected competencies. The attainment of POs and PSOs is continuously monitored, ensuring alignment with the institution's vision and mission.

The curriculum development process is phased, starting with an initial draft informed by stakeholders, followed by reviews from the Department Advisory Board (DAB) and the Board of Studies (BoS). Final approval comes from the Academic Council (AC).

With academic autonomy, the institution revises the curriculum frequently, especially in line with the National Education Policy (NEP), to include new courses that improve soft skills, technical aptitude, and general knowledge. Value-added initiatives such as mandatory certificate courses and compulsory internships further enhance students' skills and employability.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://drive.google.com/file/d/1AzN21HUss xyioEQ4mMuRB18TaGQOsMg0/view?usp=sharing

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

44

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

83

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

50

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college integrates cross-cutting issues such as gender,

environment and sustainability, human values, and professional ethics into its curriculum to ensure holistic student development. Courses focus on building both professional and general competencies, such as ethical values, environmental sensitivity, and social responsibility.

Gender Sensitivity Gender sensitivity is promoted through a mix of theory and practice. Departments like Language, Political Science, and Economics offer gender-related courses, supported by practical exposure through fieldwork, community outreach, and activities on gender awareness. Events such as quizzes, role-plays, and elocution competitions on themes like Women Empowerment and Great Women Personalities are conducted. Programs on Gender Sensitization and Social Responsibility, Women Empowerment, Laws Related to Women, and Violence Against Women are organized to raise awareness and encourage gender equality.

Human Values and Professional Ethics The college fosters human values and ethics through social development initiatives like working with NGOs, organizing health and blood donation camps, hygiene workshops, and environmental awareness drives. Students actively engage in NSS/NCC activities, organizing street plays, debates, and campaigns. These programs instill social responsibility and ethical values.

Environmental Studies A mandatory two-credit course on environmental studies enhances awareness of sustainability. The college organizes seminars, workshops, field excursions, and events like Environment Day, Earth Day, and Water Day, actively engaging students in promoting environmental consciousness.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

26

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

897

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

895

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://gcwguntur.ac.in/images/2023-24%20Feedback%20Report.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://gcwguntur.ac.in/images/ATR%2023-24.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

539

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

539

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To address the diverse learning needs of our students, it's imperative to assess their levels of understanding. Our college has implemented a comprehensive assessment strategy, which includes entry-level assessment for first-year students and during the programme assessment for second- and third-year students.

For first-year students, entry-level assessment is based on their performance in bridge course exams and their inter marks. Throughout the program, during the programme assessment is conducted based on students' previous exam results, classroom performance, and internal assessments.

Using these assessment methods, students are categorized into three groups: slow, average, and advanced learners. This categorization allows us to tailor our approach to each student's needs, ensuring personalized learning experiences.

To support slow learners, we offer remedial classes, mentoring, peer teaching opportunities, training for presentations, and bilingual instructional videos. These interventions aim to provide additional support and assistance to help slow learners grasp concepts more effectively.

Average learners are engaged through simulations, seminars, collaborative learning activities, debates, group discussions, study projects, and role-playing exercises.

Advanced learners are provided with opportunities to further enhance their skills and knowledge. This includes assignments that promote critical thinking, formulating conjectures based on datasets, participation in certificate courses, involvement in research or field projects, flipped classroom sessions, live projects or working models, interdisciplinary seminars, and guidance for pursuing higher studies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/1HYVFMN51slQyV3-kTgKobTh5VNtl0sWd/edit?usp=sharing&ouid=103584781438080566328&rtpof=true&sd=true

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
08/01/2025	2132	83

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

A major shift from traditional teacher centric method to latest student centric method for facilitating effective teaching learning process by involving and activating the students to foster a deeper and more meaningful learning. The college provides a wide platform for all the students to imbibe various skills.

Experiential learning is at the heart of our educational approach, actively involving students in firsthand experiences such as internships, exhibitions, field visits, peer teaching, and simulations. This hands-on engagement cultivates deeper understanding and application of knowledge.

In line with our commitment to collaboration and teamwork, we employ various participatory methods such as seminars, group discussions, debates,panels, elocution pair and group work, study projects, flipped classes, and blended learning. These methods encourage students to work together towards common goals, fostering teamwork and communication skills.

To nurture critical thinking skills, students are encouraged to participate in problem-solving learning activities like case studies, field projects, market research, program development, algorithm design, crossword puzzles, and research-based study projects. These activities challenge students to analyse, evaluate, and innovate solutions to real-world problems.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://docs.google.com/document/d/19xofb836Llyb-3-QAznIyxmBIXPhDJq7/edit?usp=sharing&ouid=103584781438080566328&rtpof=true&sd=true

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The integration of ICT tools and online resources has emerged as a pivotal factor in enhancing the overall effectiveness of the teaching and learning process. Our college has been at the forefront of embracing these advancements by taking a proactive approach to explore, plan, and implement a diverse array of teaching methods, leveraging various ICT tools. This comprehensive approach extends beyond traditional in-person classes and extends to remote learning environments. Faculty members at our institution have adeptly utilized platforms like Google Meet, Webex, and Zoom to facilitate a blended learning experience, effectively amalgamating both online and offline teaching methodologies. In addition to these video conferencing platforms, our teachers have harnessed the potential of tools such as Google Classroom, flipped classrooms, interactive boards, and digital writing pads to enrich the teaching and learning experience. For internal assessment and exam preparation, we utilize time-bound online assessment tools like Testmoz, Quizzes, Plickers,and Google Forms. These tools enable efficient evaluation and help students prepare for competitive exams.Embracing technology-driven education, we integrate the latest AI tools to enhance teaching and learning experiences. From text to video with Invideo to AI-driven revision with revesion.ai and question generation with questionpaper.ai, our faculty leverages AI to personalize and enrich the learning journey for both teachers and students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gcwguntur.ac.in/AQAR2023-24/2.3.2-ICT-2023-24.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Each academic year begins with strategic planning aimed at optimizing the use of available working days and fostering the holistic development of students through co-curricular and extracurricular activities. The college tradition involves preparing the academic calendar well in advance, often before the conclusion of the previous academic term. This proactive approach lays the groundwork for the year ahead, guiding the institution's overall plan, overseen by the Internal Quality Assurance Cell (IQAC).

The academic calendar serves as a blueprint for curricular activities on an annual or semester basis, facilitating detailed planning and execution. Monthly monitoring by the college principal ensures alignment with established objectives, allowing for timely adjustments as needed. At the semester's end, a comprehensive review of syllabus coverage and activities takes place.

Teachers maintain teaching diaries to track their adherence to the curricular plan, providing valuable insights into the teaching and learning process. To further enhance this process, teaching details and classroom engagement snapshots are uploaded to the Teaching and Learning Process (TLP) app, promoting transparency and accountability in educational delivery.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

83

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

42

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

12.07

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

67

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has established a comprehensive set of rules and reforms to ensure the effective and secure organization of exams, with a strong emphasis on integrity and confidentiality. The examination system follows a 60:40 pattern, where 40% of the marks are allocated for Continuous Internal Evaluation (CIA) and 60% for the Semester-end Examinationfor the first year student. For the second and third year students the old pattern of 70:30 is continuing. CIAassesses students in various dimensions, including assignments, quizzes, surprise tests, student seminars, PowerPoint presentations, simulations,projects and multiple-choice questions.The examination procedures are well-defined and adhere to approved procedural steps, ensuring transparency throughout the examination system. The college has also integrated IT solutions into the examination process, making it reliable and efficient at various stages. This includes student registration, exam fee collection, timetable generation, hall ticket issuance, room allocation, data entry, result computation, and revaluation. Form this academic year theExamination Management System of the College is implementing complete automation of examinations by introducingOnline generation of OBE integrated question papers & Question bank management software application through QnSmarti

software.The staff members dealing with various courses, prepare online question bank of their respective course with the predesigned weightage criteria in terms of objectives, content – topic or subtopic of assessment, types of questions, difficulty level and course outcomes, incorporating the characteristics like validity, Reliability, Objectivity.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://drive.google.com/file/d/1aOENHTLdq hEXAT_-HxAo5muEeSN3T1tB/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The program outcomes(Pos) are periodically updated in accordance with guidelines from the UGC and State Council of HigherEducation. These Pos encompass a wide range of interconnected knowledge and skills to be developed through various courses and experiences. Course Outcomes (COs) represent the specific knowledge, skills, and abilities that students acquire through their participation in particular educational experiences. These Cos are subject to annual monitoring and are revised during Board of Studies (Bos) meetings. The development of POs is closely aligned with the college's vision and mission statements. Alongside the Program Specific Outcomes (PSOs) and COs, these objectives are thoroughly discussed during BOS meetings and receive approval from the same body. Subsequently, they are presented in Academic Council meetings and receive official approval. To ensure accessibility for students, the PSOs and COs are readily available. They are prominently displayed on the college website and department specific notice boards. Additionally, at the start of each semester, introductory classes include a discussion on the POs, PSOs, and COs for each course. This information is also recorded in diaries.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://docs.google.com/document/d/1eoZAMHakjM4Zeyzt9AdVaPnUkQtu8539/edit?usp=sharing&ouid=103584781438080566328&rtpof=true&sd=true

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college has its programme outcomes, revised as and when necessary like with the revision of programme structure or NEP 2020. Under the guidance of Academic Council Boards of studies frame programme specific and course outcomes following Bloom's taxonomy and ensure that they are aligned to the Programme outcomes. The integration with assessmentis ensured by directing the boards to frame assessment items using Bloom's taxonomy that will reflect all the planned COs. The attainment documents of the course show the mapping of each assessment item with a specific CO. The formative assessment framework provides adequate scope for all the intended COs of a course be assessed by Lower order and Higher order assessments.

IQAC has set bench marks and targets for the PO attainment. The departments are directed to maintain a minimum target threshold of 50% for COs of all the courses offered. All the COs of CSP and Internship have a bench mark of 75% and only direct attainment is considered.

The proportional weightage of CIA is 50% and SEE is 50% in calculating the attainment and 90% is allocated to direct attainment and 10% to indirect attainment (Course exit survey).

The outcome based model is thus guided through a manual prepared by the IQAC guiding the departments step by step in mapping the COs with POs, COs with assessment items, in fixing weightage for formative and summative assessments, for direct and indirect attainment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/18w0vocl7O XqFpyH49qIAaQSDuBmTN6Al/view?usp=sharing

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

659

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/13Jfj8zOqG OHnTHKBcZV9tHIquf_GxEp3/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://gcwguntur.ac.in/AQAR2023-24/SSS-REPORT-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research strategy of College covers major academic disciplines. The college has a well-defined policy for promotion of research such that to mobilize the knowledge resources available for research and to come up with innovative solutions. The college encouragesthe faculty to focus on niche research area(s) to collectively address a wide variety of problems. To promote research, the college encourages multidisciplinary

research in arts, science, humanities and applied areas of science. Socially relevant and need based research among the faculty and students are encouraged. To develop research and educational collaborations with industries, minority institutions and higher learning intuitions. The college encourages the faculty members to apply research projects from international, national funding agencies apart from local educational offices and industries. The college encourages its qualified faculty members to take recognition as guide from affiliated university to guide Ph.D. research scholars in accordance with regulation of Acharya Nagarjuna University. T the faculty and students are encouraged to publish research papers injournals which are UGC care list and Scopus, web of science indexed journals. Periodically, the faculty collates the report and share with IQAC and on website pertaining various research activities in the college during the academic year.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gcwguntur.ac.in/policy-documents.php
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution provides environment for promotion of Iinovation. The Institution also provides all required facilities and guidance is extended to the students. Students are encouraged to actively involve in the application of technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers by the faculty. The Institution has been

conducting awareness meets, workshops, seminars, conferences and guest lectures on Entrepreneurship. Students are provided opportunities to directly interact with outstanding subject experts in different disciplines entrepreneurs excelling in their field. Students are provided facilities for promotion of Agriculture and Rural Development. Model Expos are held. Students are awarded cash prizes for innovations. Students are encouraged to gain hands on experience and better Industrial Exposure. Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by otherorganizations. Students are provided with an opportunity to acquire skills. The Local Entrepreneurs are invited to address the students and inspire them. The college organizes seminars/ workshops and provide on duty, T.A / D.A to the faculty members to attend / participate in such programs. INFLIBnet of the college allows to refer to the national and international journals and also to download the required details.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwguntur.ac.in/naac/cr3/3.3.1.link.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

11

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course	D. Any 1 of the above

work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

12

File Description	Documents
URL to the research page on HEI website	https://gcwguntur.ac.in/doc/cr3/3.4.2..no.of%20candidates.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

37

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

3

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	[View File](#)
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	[View File](#)
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organized a number of extension and outreach activities to sensitize the students towards community needs. Students actively participated in these activities that lead to their holistic development. The college runs effectively 4 NSS units with 400 volunteers, NCCwith 50 cadets, Eco club, RRC,Inclusive centre, women empowerment cell etc. The college build up relation and collaboration with Government organizations like NYK, DMHO, NGC,STEP SWASAKTHI and NGOs like Samarthan trust,Saksham foundation for the disabled, ITC MSK FINISH Society, Vavilala samstha, etc to sensitize the students to work on the societal issues.The college undertakes various extension and

outreach activities in the neighborhood community that include various awareness programs and rallies like AIDS awareness, voter awareness etc. Swachhta activities promoted cleanliness and contributed to the National "SWACHH BHARAT ABHIYAN". NSS units organizedmedical camps and awareness on health and nutrition in adopted areas.Volunteering for conducting Job mela for the disabled, Visiting Old age home and orphanages developed concern for the community affected people and destitute and it sensitized the students towards social issues.

As part of environment consciousness, the Ecoclub organized awareness programs and plantation drives creating ecofriendly environment in the campus and neighborhood promoting concern in the community for protection of environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcwguntur.ac.in/AQAR2023-24/Extension-Outreach-NssNcc-2023-24.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

46

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

600

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

6

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

24

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution was established in 1942 and has a campus of 10.85 acres. The built-up area has gradually increased and saw progress from 5062 sq—sqmeters in 2019 to 6417.73 sq. meters in 2023. The college comprises Main Block, JKC Block, Library Block (PG Block), Commerce Block, and Home Science Block with 132 rooms. The other common facilities that are used for co-curricular and extra-curricular activities are

1. **Lady Hope open air auditorium.**
2. **Assembly hall with a capacity of 300 Students.**
3. **State of the art AV Seminar Hall with a capacity of 70 students.**

The Institution has adequate infrastructure and other facilities for

1. **Teaching-learning, viz., classrooms, laboratories, computing equipment,etc**

75 classrooms and 20 laboratories are spread across departments, with storeroom facilities for storing the associated articles and material in 6 departments. Of the 75 classrooms used for teaching and learning purposes 25 are ICT-enabled classrooms out of which 6 are dedicated virtual and digital classrooms while the other 19 classrooms have the IT-enabled facilities of LCD projector and other multimedia equipment. The entire college is Wi-Fi enabled with 21 WiFi hotspots, 325 computers, 15 printers cum scanners and 16 printers are available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1v2QAeklQg P5-XFbygYcUJv00cjxDN_7_/view?usp=sharing

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Facilities forCulturalandsportsactivities, yogacenter,games(indoor

and outdoor), Gymnasium, auditorium, etc.

The institution has adequate infrastructure and other facilities for cultural and sports activities, such as a yoga center, games (indoor and outdoor), gymnasium, auditorium, etc.

The institution has a playground of 850 square meters to organize outdoor games, yoga, and other competitions. The college has the availability of sports equipment, kits, and sportswear for the sportspersons.

The college has a well-equipped GYM and 06 courts for Ball badminton, Shuttle, Volleyball, Kabaddi, Tennikoit, and Kho-Kho.

GYM ARTICLES

Dimensions of gymnasium:34feetX34.8 feet ORBITRAK: Orbital Cycling Exercise

AB Pro Heavy AB Swing Bench Press Treadmill

12-Station Multi Gym Powerlifting Set Vibrator

Twist cum Stepper Exercise Cycle.

The institution has a spacious hostel block with 78 rooms, a reading room, and facilities for Indoor games too. There are separate washrooms for men and women and 5 blocks of washrooms for students. Canteen, book stall, waiting hall, and vehicle parking facilities are provided to staff and students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1BcaNo3uYebw94MdkakZ7Wy-7-ouwzc8y/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

`25`

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

`15296559`

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government College for Women boasts a vast, fully automated library equipped with the latest Integral LibraryManagement System (ILMS)supported by SOUL 3.0 software, and was updated in 2023.

The sophisticated software offers Online Public Access Catalogue (OPAC) functionality, allowing users to easily search for books by title, author or publisher.

The library is accessible from 9:00 am to 6:00 pm all working days. The library spans an impressive 3,395 square feet, meticulously organized into main halls, stack rooms, and a digital room. Housing a collectionof44,830booksincludingtextbooks,referencebooks, andcompetitiveexambooks,aswellas 19 journals, 9 magazines, and 10 newspapers, 15030 in SC ST book bank the library caters to a wide range of academic needs.

With 10 computers offering high-speed internet connectivity at 100 MBPS, students and staff have free access to online resources including old question papers, e-books, newspaper clippings, and the latest notifications.

Around100studentsand10staffmembersutilizethelibraryeveryday.Additionally,thelibrary'suser-friendly approach extends to providing remote access to e-resources, ensuring seamless access for all users by subscribing to NLIST. NLIST provides access to 6,000 E-Journals and 1,90,000 E-books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

132050

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

93

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Information and Communication Technology policy is to ensure quality and excellence in global standards by providing the up-to date ICT facilities like dedicated internet, enough Computers, Printers, LCD projectors, Virtual classrooms, online courses on cyber security etc for effective and efficient teaching-learning process. The policy ensures reviewing and monitoring of ICT facilities for optimal use time to time. The budget received under various heads like UGC, CPE, and RUSA towards ICT recurring and non-recurring facilities are allocated to the departments and labs based on their priority and the needs of the students. The Finance Committee looks after the purchase and maintenance of ICT facilities. Regular monitoring is done to check whether the leased line connections of ACT Fiber Net and 24 routers support Wi-Fi the whole campus needs. The recurring expenditure of the Internet service will be met from the restructured special fee amount monitored by the Internet committee of the college. Regular updation of the Institutional Website will bedone by the Computer science Dept while outsourcing the server space and maintenance. Expenditure is met from the restructured special fee amount under the supervision of the website committee of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://drive.google.com/file/d/1dgMZmkshK AsomH6LTqILYizK68p4aku_/view?usp=sharing](https://drive.google.com/file/d/1dgMZmkshKAsomH6LTqILYizK68p4aku_/view?usp=sharing)

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2131	**325**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

`A. ?50 Mbps`

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

`A. All four of the above`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

11783005

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has a structured "Infrastructure Development and Maintenance" policy to ensure the upkeep of its physical, academic, and support facilities. Regular reviews and monitoring are conducted to maintain functionality, safety, and conducive learning environments.

Annual maintenance of laboratories is crucial. Stock verification is carried out every March by designated committees that inspect equipment and furniture, record findings, and address maintenance needs. Equipment loans between departments are carefully tracked, while electrical repairs are handled on a need basis to minimize costs.

Unserviceable items such as old lab materials, furniture, and e-waste are evaluated for disposal by a College-Level Evaluation Committee. Approved items are marked as condemned, and proceeds from their clearance are credited to the College Planning and Development Council account.

The Campus Facilities Committee, assisted by the janitor, oversees regular maintenance of electrical, plumbing, and furniture repairs. Labs follow strict safety protocols, with life sciences and physical sciences laboratories adhering to specific rules and dos and don'ts. Lab assistants and supervisors ensure compliance, with non-adherence resulting in warnings or fines.

These procedures collectively aim to maintain infrastructure efficiency, ensure safety, and optimize resources while adhering to institutional and statutory guidelines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/13od0TQi55_bCWjvje3AF8fkSXgJO5mEE/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1571

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

41

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://gcwguntur.ac.in/AQAR2023-24/capacity-building-2023-24.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

614

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

587

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

73

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

73

File Description	Documents
e-copies of award letters and certificates	[View File]()
Any additional information	[View File]()

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council at Government College for Women, Guntur, serves as a vital link between the student body and the administration, addressing student concerns and enhancing campus life. It organizes key events such as Teachers' Day, Independence Day, Republic Day, Women's Day, and more, fostering community spirit and student engagement.

Representatives are elected from both undergraduate and postgraduate departments, ensuring diverse perspectives in decision-making. These representatives play an active role in academic and administrative committees, contributing to the governance of the college. The council also organizes Resonance, an annual cultural, literary, and fine arts festival that celebrates student creativity, and College Day, which highlights academic achievements.

The council's structure includes a Convenor, staff advisors, and cultural and literary members, promoting leadership and democratic values. Sectional associations within departments organize competitions, encouraging healthy rivalry and student involvement.

Overall, the Student Council cultivates leadership, democratic participation, and a sense of responsibility among students. It plays a central role in creating a vibrant, inclusive campus environment, contributing to the holistic development of students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

31

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of GCW(A): A Legacy of Connection and Impact

Established in 2002, the Alumni Association of GCW(A) is a dynamic bridge between the college and its graduates, fostering lifelong bonds and mutual growth. Membership is automatic upon graduation, ensuring every alumna remains an integral part of the GCW community.

Our alumni, prominent leaders in Politics, Education, Medicine, Law, and Media, embody the values of excellence and empowerment instilled by the institution. The association actively promotes higher education by providing financial aid, sponsoring academic and social initiatives, and offering professional development opportunities. Regular updates via email, WhatsApp, and Facebook sustain vibrant engagement.

The Alumni Engagement Program celebrates the accomplishments of past students while inspiring current ones. Career Guidance Sessions by alumni offer insights into entrepreneurship, aspirations, and lifelong learning. Signature events include the Deeksharambham address on women's empowerment and education and sessions on workplace safety by leading advocates. Achievements like Dr. T. Radha Rani's Savitribai Phule Award and alumni-led campus development reflect their societal and institutional impact.

Through shared experiences and contributions, alumni enhance facilities, support students, and uphold the college's mission of empowering future generations. This enduring partnership enriches GCW's legacy, ensuring its lasting influence in shaping tomorrow's leaders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**A. ? 15 Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision statement of the college enunciates " To empower women students from predominantly rural, semi educated, and marginalised sections with 21st century skills as global citizens with values and a holistic personality.".

The mission statement says "Integrating a serving spirit, integrity, accountability, dedication and commitment among the teaching and non-teaching staff and the students through transparent and participative administration."

In tune with the vision amd mission, the college is offering a number of skill enhancement courses, Multi Discipline courses and life skill courses inaddition the major subjects of study. ICT tools and education technologies are used in curriculum transaction and the teachers teach throughstudent centric activities. The teachers provide counselling and guidance to the students. The students are involved in variety of extension and outreach activities that will instillvalues in them.The college celebrates many nationally and interanationally important days that will develop a sense of patriotisam andnationalism.

The college strives to make the administration accountable, responsible, efficient and efffective. The College Students Union, the College Planning and Development Committee, the Alumni Association etc. have a rolein the administration.

Theparticipation of the teachers, students and non-teaching staff in the administration makes ittruely transparent. .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://gcwguntur.ac.in/vision-mission.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

This is a Government College for Women. The principal of the college plays the leadership role effectively through well-established and time-tested administrative practices.

The Andhra Pradesh State Council of Higher Education (APSHE) sets the academic standards in higher education in accordance with the guidelines issued by the UGC from time to time.

The Commissioner of Collegiate Education, Government of Andhra Pradesh,(APCCE) monitors the functioning of every Government College.

The strategic plan and deployment document gives the direction for the college to function systematically and in goal oriented manner.

The managementinvolves all the teachers, students, and other stakeholders in the academic and administrative process. A number of committees are constituted to assist the principal in the administration. .

The IQAC, the Examination Cell, the Academic Council and the Staff Council play the most critical roles in framing and implementing the curriculum andin supervising and guiding curricular, co-curricular and extra-curricular activities. All the other committees have specific roles in making the administration effective, efficient, transparent and accountable.

There are different clubs that tosensitize the students about various important issues.

The Finance Committee takes care of the expenditure on infrastructure maintenance and development. Important decisions

are ratified by the Governing Body.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://gcwguntur.ac.in/AQAR2023-24/Committees%202023-24_Final.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional perspective plan has been clearly articulated and implemented. The perspective plan contains :

a.Vision & Mission statement

b.Core values

c.SWOC Analysis

d. Institutional Strategic Goals

e. Perspective plan Implementation and Monitoring

f. Attainment of Strategic Goals

g.Other Procedural and Quality enhancement Goals & Attainment

h. Quality Assurance Policies.

The college functions with an aim to realize its vision and mission. The college is aware of its strengths, weaknesses, opportunities and challenges. It has clear strategic goals. All the curricular, co-curricular and extra-curricular activies are designed and implemented to produce gradutesequipped with 21st century skills with wholistic personality.The college follows all the policies regarding various academic and administrative

aspects.

One Example:'Student Support Policy' : Under this policy, the college provides scholarships and freeships to economically poor students. 129 poor and phisically challenged students have been exemptedfrom paying the examination fees.The college approaches philanthropists andNGOsto seek financial support for the needy students.

The Samarthanam Trust has sanctioned scholarships for the physically challenged and poor students worth Rs.36,925.

The 'Bommidala Srikrishnamurthy Foundation' sanctioned 14 scholarships worth Rs. 1,65,340 in all to 14 students.

Wipro Care sanctioned 20 Scholarships worth Rs 4,80,000 for 20 students as Santoor Scholarships.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/1srGPsqpE547oYnRNcBbg-2TmT7ojspF-/edit?usp=sharing&ouid=109278357021846536933&rtpof=true&sd=true
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Organisational Structure of the College:

This is a Government College for Women(A). It is under the administrative control of the Commissioner of Collegiate Education, Andhra Pradesh (CCEAP).All the serviceand administrative matters are monitoredby CCEAP. The recruitments, appointments and transfers are donein a transparent manner. The Regional Joint Director of Higher Education supervisesthe colleges at the zonal level. The principal is the head of our college.The principal is assisted by the statutory and non-statutory committees in discharging the duties and responsibilities.

The Governing Body guides the academic and financial

administration. Finance committee and Academic Council assist the GB in financial and academic matters. The Academic council issupported by the Boards of studies.

Acharya Nagarjuna University, the affiliating University, nominates members to Academic Council, Governing Body and Board of Studies to guide us in framing the syllabus and curriculum.

The Administrative wingcomprises of one Administrative Officer, onesuperintendent, and other staff. They take care of the day-to-day correspondence, record maintenance, scholarships, salaries and other office matters.

There are 4 statutoryand 51 non-statutory committees for the academic year 2023-24. to assist the principal to administer the institution in an efficient, effective, transparent and accountable manner.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gcwguntur.ac.in/organogram.php
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

To maintain quality and to improve the academic standards and create work culture in colleges and as per UGC 2010 regulations the Commissionerate of Collegiate Education collects year-wise Self-Appraisal Report (ASAR) from all Lecturers (Regular, Contract, Guest). The Commissionarate of Collegiate Education, AP (APCCE) prepares the Annual Self-Appraisal report of all the teaching staff every year and publishes it in its website.

There are different employee welfare schemes like APGLI, GPF, GIS and EHS that are intended to provide financial security during service and after retirement from service and provide low cost/no cost health service.

Every employeegets annual periodical increment on completion of every one year of service that raises the pay. Every lecturer who completes15 years of service as lecturer and possesses a Ph.D becomes eligible for additional increments and promotion as principal of a degree college. Every Principal is eligible for promotion to the post of the Regional Joint Director (RJD) and the Joint Director(JD)

The State government employees also benefit from Automatic Advancement Scheme (AAS) or Career Advancement Scheme(CAS). Under the AAS , an employeeis awarded an additional increment for every 6/12/18/24 years of service if he/she does not get promotion to the next, higher level post within this period.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

40

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal and External auditsare conducted regularlyin our college.

Each financial transaction is monitored and verified by the Finance Committee. There are separate committees for the maintenance of UGC grants - Autonomy grants and CPE funds, RUSA Funds, CPDC fund, Alumni fund, Exam cell fund, Scholarships and

Special Fee fund, etc.,

There are two types of external audits - one by AP State A.G audit team (Auditor General) and another one by RJDCE team (Regional Joint Director of Collegiate Education). The budget allocation and expenditure will be audited by both the teams every year. If there is any deviation in utilization or misappropriation of funds, they bring it to the notice of the principal as Audit objections. The Principal and the concerned committee will be held responsible to clear these objections within a specific time. If any misappropriation is found, this matter will be taken to the notice of higher authorities. The responsible person will be punished and the amount of misappropriation will be recovered from his salary or some other legal ways. The college seeks the services of a qualified auditor forthe internal financial audit.

During the 2023-24 academic year both the internal and external financial audits have been conducted.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Rs.6.879 Lakhs

File Description	Documents
Annual statements of accounts	[View File]()
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File]()
Any additional information	[View File]()

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Government of AP provides most of the funds. However, the college has other sources for mobilization of funds for the

maintenance and development of the college.

The major sources of funds are: CPDC, Examinations Cell funds, Special fees, Tuition fees, Hostel fees, Alumni contributions, Philanthropists and Others

The institution spends the funds to pay for the power bills, internet charges, drinking water supply, toilet maintenance, campus maintenance, digital infrastructure, stationery, conducting workshops, seminars, examinations etc.

Funds are given to different committees after due deliberations and resolutions. The college has also to spend funds to train the students in sports and games, to conduct sports competitions, and celebrate nationally and internationally important days. It also provides scholarships and free ships to the deserving students.

Mobilization of funds at the college Level: The institution mobilizes funds for the development and maintenance of the infrastructure from business houses, philanthropists and enthusiasts. The college seeksfunds under Corporate Social Responsibility (CSR) from companies, organizations, institutions and individual philanthropists. The assistance can be in cash or kind. The contributions from the alumni are another source of fund mobilization.

The Finance committee monitors and verifies all the financial transactions. The all the expenditures are audited.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC plays an effective role in promoting quality initiatives and for promoting academic excellence in the college.

Two Practices that have been institutionalized as a result of IQAC initiatives:

1. The IQAC along with Academic Council playsan active role in guiding the Boards of Studies in designing the curriculum and making necessary improvements to it from time to time. It coordinates the conduct of meetings of every 'Boardof Study'. The IQAC plays an important role in introducing various skill development courses. The IQAC has focussed on including content that incorporates cross cutting issues, employability skills, entrepreneurship in the syllabus for strengthening the curriculum in terms of quality.

2. The IQAChas coordinated with the Examination Cell in conductingorientation sessions to sensitize the faculty about OutcomeBased Education. As a result, the college is now able to calculate the achievement of course outcomes and program outcomes that are helpfulto assess the curriculum transaction and the performance of the teachers and the studentsquantitatively and in objective terms. The faculty have been given guidelines on how to formulate course outcomes and program outcomes and how the questions in examination papers should be framed to align with the course otcomes and program outcomes.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://drive.google.com/file/d/1rSa4tiIdl PZ3GJ7omYMb_SkrWpHz4a-w/view?usp=sharing

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC reviews different aspects of academic administration such as planning of Institutional Academic Calendar, Semester Academic Plans, Teaching Diaries, Teaching Plans, Bridge Courses, Remedial Programs, implementation of ICT based student centric pedagogical methods, and assessment.

At the beginning of each semester teacher wise curricular plans are prepared and submitted to IQAC. This top-down planning gives a global view to the teacher in planning activities to be

incorporated.

Lesson plan, incorporating student centric activities, prepared for the classroom transaction of the syllabus evidences the execution of teaching learning process.

The teaching diaryrecords the topic taught, methodology used, ICT employed, and student centric activities carried out.

At the end of each month Principal and IQAC review the progress by verifying the teaching Diary and Teaching plans

Reports on Bridge courses remedial teaching, activities conducted for slow, average and advanced learners, student centric methods are submitted to IQAC.

BoS meetings ensure revision of course learning outcomes as and when the course is revised, or a new course is introduced. Outcome-based education model has beenimplemented from the academic year 2021-22. The faculty are trained in formulatingCourse outcomes and assessmentusing Blooms taxonomy. The Process of calculating the achievement levels of course outcomes and program outcomes quantitatively has been institutionalized.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://docs.google.com/document/d/1RSQ2PTtcicmD0VVXoKiNncCf8nMZDJbX/edit?usp=sharing&ouid=109278357021846536933&rtpof=true&sd=true
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender equity through integrated curricular and co-curricular activities addressing human values and societal roles.

Curricular Activities:

Courses like "Fundamentals of Extension Education" and "Health, Hygiene, and Wellness" focus on gender sensitization, emphasizing girls' education, health standards, and empowerment. Observances such as Human Rights Day and Women's Equality Day further foster inclusivity and awareness.

Co- and Extra-Curricular Activities:

- **Awareness Programs: Initiatives like cancer awareness, career development, and traditional health methods.**
- **Celebrations: Events such as International Women's Day, National Girl Child Day, and Savitribai Phule's Birth Anniversary honor contributions to society.**
- **Special Initiatives: Programs like Pedal for Freedom - 23, Legal Literacy campaigns, and Human Trafficking Awareness promote social awareness.**
- **Collaborations: Partnerships with NGOs and legal authorities enhance sensitization efforts through impactful events.**

Facilities for Women:

The campus ensures safety through surveillance systems, grievance cells, and secure pathways. Counseling services assist with stress and career challenges. Exclusive amenities like a women's gym, common room, and washrooms with sanitary dispensers support comfort and well-being.

These measures create a safe and supportive environment, empowering women to achieve academic, personal, and professional success.

For detailed information, visit the links to our annual gender sensitization action plan and women's facilities on campus:

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy　　　Biogas plant Wheeling to the Grid　Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste management is a multidisciplinary process involving the proper handling, treatment, and disposal of waste to protect the environment, safety, and public health. Waste is classified into liquid, solid, organic, hazardous, non-hazardous, recyclable, and non-recyclable categories. With increasing waste generation due to human activities, effective waste management has become a global concern.

At Government College for Women (A), Guntur, sustainable practices

are prioritized. Solid waste is segregated into degradable and non-degradable categories using color-coded bins. Dry leaves are composted for use as manure in the botanical garden. Liquid waste is managed through regular maintenance of water systems. RO plants provide potable water, and wastewater is reused for plantations and well recharge. Laboratory waste is minimized by neutralizing strong acids and avoiding hazardous chemicals.

E-waste such as computers and printers is disposed of responsibly through certified vendors using a buyback policy. Repairs and recycling are emphasized to reduce e-waste generation. The institution also follows the 3R principles (Reduce, Reuse, Recycle), promoting ecological balance. Organic waste from food and plants is composted, while efforts are made to minimize paper usage and encourage sustainable development across the campus

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

B. Any 3 of the above

> vehicles
> 3. **Pedestrian-friendly pathways**
> 4. **Ban on use of plastic**
> 5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards	A. Any 4 or all of the above

and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

GCW A, Guntur fosters an inclusive environment for staff and students by organizing value-added programs and cultural activities to promote harmony and holistic personality development among students from diverse socioeconomic backgrounds.

The college conducts a 6-day Student Induction Programme (SIP) for freshers, along with semester-wise bridge courses and orientation sessions for Telugu and English-medium students to bridge cultural and linguistic gaps. Traditional festivals like Sankranti, Christmas, and Bakrid promote social, religious, and spiritual awareness, while Sanskrit, Telugu, and Hindi are offered as Part II languages to enhance linguistic competence. Codes of ethics for students, teachers, and staff are in place to maintain discipline and integrity.

Weekly assemblies uplift morale, and activities like World Language Day, Hindi Diwas, and Kargil Day celebrate linguistic and cultural diversity. Committees like the Grievance Redressal Cell, Anti-Sexual Harassment Cell, SC/ST Cell, and Minority Cell ensure justice and inclusiveness.

The college celebrates regional and cultural festivals, including Youth Festival, Constitution Day, Republic Day, and Independence

Day. Field trips to historical sites and events like International Women's Day, Yoga awareness programs, National Unity Day, and Azadi Ka Amrit Mahotsav teach tolerance, harmony, and national pride, emphasizing gender safety and socioeconomic awareness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution actively engages in initiatives to sensitize students and employees to constitutional obligations, focusing on values, rights, duties, and responsibilities of citizens. These efforts aim to broaden perspectives, promote civic engagement, and instill a sense of social responsibility within the academic community.

Programs like "Deeksharambh" are thoughtfully designed to create awareness about opportunities for students by facilitating interactions with academicians, industrialists, and alumni. This initiative fosters an open and engaging environment that encourages students to step beyond the traditional college atmosphere and explore new horizons.

The observance of days such as World Environment Day, Ozone Day, Constitution Day, and Human Rights Day, along with events like National Pollution Control Day and International Women's Day, forms an essential part of these sensitization efforts. These celebrations are augmented by activities like gender equity programs, awareness campaigns on national duties, and thematic events that emphasize societal values.

By combining awareness sessions and interactive engagements, the institution empowers its members to understand and appreciate their roles as responsible citizens. These initiatives not only contribute to holistic development but also align with the broader vision of nurturing socially conscious individuals ready to contribute positively to society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute is committed to creating an inclusive and socially responsible learning environment by observing national and international commemorative days. These observances are integral to the institution's academic and cultural ethos, promoting awareness, inclusivity, and social responsibility among students and staff.

At the start of each academic session, the Internal Quality Assurance Cell (IQAC), in collaboration with all departments, develops a comprehensive schedule of observance days. This

schedule is integrated into the academic calendar, displayed on
the institutional website, and communicated to departments for
active participation.

Themes for these observances address contemporary social,
environmental, cultural, and technological issues. Departments
organize diverse activities such as quizzes, webinars, poster
presentations, exhibitions, games, and lectures. Community-focused
initiatives like rallies and outreach programs extend the message
beyond campus, enhancing the institution's role in promoting
social awareness.

These activities foster inclusivity and unity while providing
students with opportunities to address global challenges, develop
leadership and teamwork skills, and embrace civic responsibility.
By celebrating days of significance, the institute nurtures
holistic development, preparing students to be socially aware and
globally competent.

These initiatives align with the institution's vision of
cultivating a socially conscious and empowered community,
inspiring students to make meaningful contributions to society.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Practice 1: Culture Sustentation: Loom, Craft, and Performing Arts

This practice focuses on promoting cultural preservation and
community development by reviving handloom products and indigenous
art forms. Through activities like celebrating Handloom Day and
organizing exhibitions, the college has fostered awareness and
supported local artisans, generating revenue and encouraging
entrepreneurship. Students gain hands-on experience in traditional

crafts like Kalamkari and hand block printing through field trips and internships. The inclusion of Kolatam, an Andhra Pradesh folk dance, and yoga further enhances physical wellness and cultural knowledge. This practice emphasizes the importance of cultural heritage in creating sustainable livelihoods and identity.

Practice 2: 3 Ls - Learning, Literacy, and Life Skills

This practice aims to equip students with essential skills for real-world challenges by integrating the 3Ls framework—Learning, Literacy, and Life Skills—into the curriculum. Critical thinking, creativity, collaboration, and communication are fostered through various activities, including online exams, group projects, and internships. The literacy component focuses on information, media, and technology literacy, with examples like digital herbariums and workshops on R Studio and MATLAB. Life skills like flexibility, leadership, initiative, and cross-cultural interaction are nurtured through workshops, community service, and national integration camps. The practice has led to notable successes, including awards and representation in national events. Detailed information on these practices has been provided in the link.

File Description	Documents
Best practices in the Institutional website	http://gcwguntur.ac.in/AQAR2023-24/best practices 23-24 final to upload with proofs.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

At the forefront of women's education in Andhra Pradesh, our college stands as a beacon of inclusivity, academic diversity, and empowerment. As the only women's college in the state offering the highest number of programs—38 in the 3-major system and 28 in the single-major system—we cater to diverse career aspirations through comprehensive curricula across arts, commerce, physical, and life sciences.

Our institution is distinctive in ensuring that over 80% of students graduate annually with additional credits, enhancing

their skill sets and employability. Short-term courses such as Yoga, Organic Waste Management, Urban Farming, and Nutritional Assessment provide students with valuable supplementary expertise.

To support students from economically disadvantaged backgrounds, robust financial aid is extended through scholarships, free ships, fee waivers, and hostel mess subsidies. More than 80% of students benefit from financial assistance, ensuring that financial challenges do not hinder their academic pursuits.

Aligned with 21st-century themes, we incorporate financial and entrepreneurial literacy, health awareness, global perspectives, civic responsibility, and environmental sustainability into our curriculum. Activities like biodiversity preservation, clay Ganesha making, and small business establishment workshops prepare students for leadership roles.

Through this holistic approach, we empower women with knowledge, skills, and values to become socially responsible and globally competent leaders.

File Description	Documents
Appropriate link in the institutional website	[http://gcwguntur.ac.in/AQAR2023-24/5.1.1 & 5.1.2-Scholarships template 2024 (1).xlsx](http://gcwguntur.ac.in/AQAR2023-24/5.1.1)
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

1.Introduce skill-based and market-oriented single major programs at the undergraduate level, aligning the curriculum and structure with NEP by integrating community service projects and internships.

2. Enhance the curriculum by implementing necessary modifications to focus on employability and entrepreneurship.

3.Standardize formative and summative assessments across all core courses to ensure quality evaluation.

4. Facilitate community extension activities through Memoranda of Understanding (MOUs) with industry partners.

5. Conduct department-wise review meetings to set department-specific and teacher-specific targets in order to meet quality

benchmarks.

6. Offer a greater number of certificate courses, including online, blended-mode, and self-paced value-added programs.

7. Enhance digital infrastructure by upgrading smart classrooms and providing necessary technology resources for both students and faculty.

8. Promote research and innovation by encouraging faculty and students to apply for research grants, publish papers, and engage in collaborative research projects.

9. Organize industry-academia interaction events such as workshops, seminars, and guest lectures to bridge the gap between academic learning and industry needs.

10. Strengthen the alumni network to leverage their expertise, career opportunities, and mentorship for current students.

11. Introduce regular health and wellness programs to ensure students' mental and physical well-being.